Early Years and Education

Master of Arts in Education and Professional Development

Campus: University Centre Rotherham
Code: U13HE07
Type: Part Time

The programme has been designed to further enhance the knowledge and skills of educational practitioners in three broad areas: critical reflection; policy and practice; and research and academic scholarship. It is an academically rigorous programme underpinned by commitment to professional development which draws upon a range of differing perspectives, academic disciplines and sustainable practices applied to the practitioner's context. The purpose of the programme is to develop reflexive practitioners who shape and influence policy and its implementation within a changing professional context, whilst responding to the needs of learners, employers and organisations.

The blended learning model will allow for some flexibility in the modes of study additional support to students through personal and academic tutorials, group seminars, IT and library facilities.

Why Study With Us?

This course is designed for those who are already in practice in an educational setting, this may be as a classroom-based Practitioner, Programme Leader or Manager; this could include voluntary roles.

Modules Covered

Year 1

- Action Research in Education
- Education in a Digital Society
- Critical Issues in Education

Year 2
- Mentoring and Coaching for Educational Professionals
- Research Project

Entry Requirements

- A recognised Honours Degree (first or second class), relevant APL will be considered
- Applicants are required to be working (paid or voluntary) in an educational organisation

How To Apply

You can apply using our online application form and clicking the **Apply Now** button at the top of the page.

Career Opportunities

This programme is intended to support professional and personal development and prepare graduates for new roles with greater responsibility, or support them in new teaching areas (such as Higher Education), or lead to improved teaching and learning skills to then have an impact on their own learners.

PLEASE NOTE

We make every effort to ensure information within our online course directory is accurate and a true representation of the courses we are offering in 2027-28. However, we do reserve the right to make changes if necessary.

Last updated: 23rd November 2026